



## CASE STUDY

# Streamlining Data Accuracy: How Grapevine-Colleyville ISD Leveraged Level Data Validation

## Background

For more than 100 years, Grapevine-Colleyville ISD has been dedicated to educational excellence, a rigorous curriculum, and bold, innovative approaches to teaching and learning. Located in the heart of Dallas-Fort Worth, it serves nearly 14,000 K-12 students, employs more than 1,800 faculty and staff, and includes 21 schools.

Michael Jagoditsh, the Director of Data Systems at Grapevine-Colleyville ISD, brings a wealth of experience to his role, having been a former Senior Consultant at Skyward, he understands the state reporting challenges many districts face. In his role, he is responsible for ensuring his reports provide accurate information and ensures transparency.

## The Challenge

Michael recognized the significance of ensuring that data is accurate and consistent across all departments and what a cumbersome and time-consuming task it could be. Working with so many departments, from RTI to 504, and "trying to get everybody to come together and be on the same page when it came to data was really the challenge," he said. Previous to his arrival at Grapevine-Colleyville, there had been many people in his position. Michael made it a priority to clean up the data that had been amassed over time and uncover missed funding opportunities wherever possible.

**“Discipline has been an area of frustration for many districts, if you wait until the summer submission; it’s the whole year you’re looking at which takes a lot of time. Being able to do this throughout the year has been super helpful for our Assistant Principals.”**

He quickly discovered that the district could benefit immediately from the efficiency of a validation tool. Two important areas stood out: discipline reporting and food service tracking. With Assistant Principals wearing so many hats, they hardly had the time to sit down and focus on discipline reporting. Also, the food service departments received thousands of account sign-ups. Aggregating and verifying the lunch status had become laborious and, in some cases, overwhelming.

## The Solution

Upon learning that Level Data Validation offers the ability to catch errors in real time, resulting in cleaner, more reliable data with fewer steps and less time, Michael recalls, "I think that was the light bulb moment. Now we can get this data corrected as we work through it. That really piqued my interest."

Grapevine-Colleyville ISD selected Level Data's validation tool to eliminate manual validation processes that were arduous, error-prone, and diverted valuable resources away from more productive tasks. The implementation was relatively simple. Michael notes, "It wasn't very hard to implement whatsoever. It was so simple. It's not like we needed any extensive training. It was all right there for you, and the system tells you exactly what you need to do."

The image displays two overlapping screenshots of the Level Data Validation tool. The background screenshot shows a 'General Information' form for a student named Wade Jr. The form includes fields for name, birth date (04/14/2004), age (20), gender (Male), ethnicity (Asian), and various identification numbers. A sidebar on the right lists validation rules such as 'Mother's Maiden must be Smith', 'When Advance is EDY rollover will in student being promoted current +2', and 'First Name must contain only A-Z, U, & i, apostroph'. The foreground screenshot shows a 'Pending Validation' table with columns for ID, Name, Address, and Status. The table lists several students with their respective details and validation status.

ID	Name	Address	Status
10000	100 High School	10000000	100 High School, TX 76101
10001	100 High School	10000000	100 High School, TX 76101
10002	100 High School	10000000	100 High School, TX 76101
10003	100 High School	10000000	100 High School, TX 76101
10004	100 High School	10000000	100 High School, TX 76101
10005	100 High School	10000000	100 High School, TX 76101
10006	100 High School	10000000	100 High School, TX 76101
10007	100 High School	10000000	100 High School, TX 76101
10008	100 High School	10000000	100 High School, TX 76101
10009	100 High School	10000000	100 High School, TX 76101

## Results

Beyond the promises of data accuracy and for state reporting, realized by implementing Level Data's validation tool, Grapevine-Colleyville ISD uncovered a couple of unexpected benefits. Before implementation, Grapevine-Colleyville ISD faced nearly 700 errors in discipline data alone by the end of each year. However, with Level Data's tools, that number dropped significantly to just 42 errors last year—a remarkable nearly 94% reduction.

Similarly, Level Data provided a report that matched lunch codes and addresses for siblings receiving free or reduced lunch. According to Michael Jagoditsh, "This streamlined food service operations, connecting families efficiently. As a result, the district gained an extra \$50,000 in funding—an event that truly paid for itself."



700 to 42 errors =  
**94% reduction in errors**



**\$50,000**  
gain in funding

By implementing Level Data Connect™ Validation, Grapevine-Colleyville ISD achieved streamlined data management, reduced errors, and improved resource allocation. To learn more about how your district may benefit by partnering with Level Data, reach out to us today at [www.leveldata.com/schedule](http://www.leveldata.com/schedule).

**Level Data** provides powerful, easy-to-use solutions that remove the complexity from K-12 data management, enabling schools to make better decisions and focus on what matters most—students and their success.